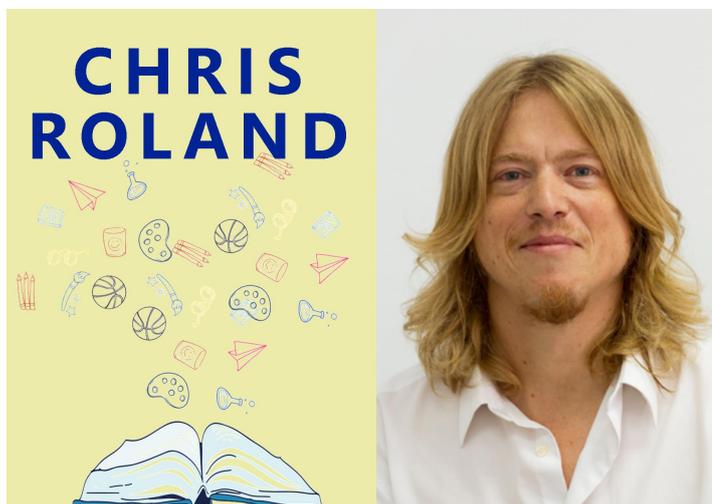


Trends in Teaching: Seminar Series



3rd Edition

Course Code: 19L009

Category: Languages

Credits: 0.00

Language: English

Start date: 30/11/2019

End date: 30/11/2019

Day and Time: Saturday from 10.00 to 13.00 pm

Location: Parc Científic i Tecnològic de la UdG (edifici Giroempren, Sala B)

Places available: 50

Prices and discounts

Price: 20 €

Presentation

Dear teachers,

We are extremely pleased to announce our fourth Trends in Teaching seminar; we're shaking it up this year with Chris Roland! Chris is an experienced, knowledgeable, innovative and entertaining teacher trainer who is well worth getting up for on a Saturday morning! Some of you may be familiar with his work already or have seen him on Youtube. We have prepared a full morning, with a plenary session aimed to focus on where you're taking your teaching followed by two workshops. We will be following a new format with the session called Teacher Talk – designed to give you the opportunity to discuss your thought with other teachers; and then another practical workshop on learner autonomy.

Timetable:

10.00 – 11.00: Plenary: *What's possible in an English class and where can I take my teaching?* Chris Roland

11.00 – 11.30: Break with publisher's stand

11.30 – 12.15: Workshop: Teacher talk. Chris Roland and Adele Titford (CEM)

12.15 – 13.00: Workshop: *I can do that!* A workshop on student autonomy. Chris Roland

Who the course is for

English teachers

Syllabus

Trends in Teaching: Seminar Series

Trends in Teaching: Seminar Series

Qualification

Trends in Teaching: Seminar Series

Teaching and Assessment

Plenary: What's possible in an English class and where can I take my teaching?

Daevid Allen, Gong's mastermind of psychedelia, sang "...and if things don't change for better or worse, well man you must be dead." Things are always changing – in ELT in general or in our own classes from day to day, week to week or year to year. The more possibilities we are alert to, the more of a hand we have in the direction of those changes and the more chances we have to weave some artistry into our lessons. Possibilities provide options. Options give us freedom. Freedom allows movement and from movement we get growth.

So please join me for a brief but lively rummage around the classroom to see what possibilities there are to explore and what new dimensions we might add to our own practice. We shall dip into all sorts of classroom scenarios involving all sorts of levels and ages and shall consider issues such as task design, class dynamics, teacher cognition, student autonomy, facilitative tension, space and movement. Generous portions of creativity will be served with a side dish of practical prudence and garnished with a kaleidoscope of photographs from my own classes. Suitable for new teachers, seasoned veterans and trainers alike.

Workshop: Teacher talk

In this session, we aim to get teachers talking about, well, anything really! Teaching related, of course! So, be prepared to participate in directed group discussions and meet other teachers along the way.

Workshop: I can do that! A workshop on student autonomy

In this session we shall look at why we might want to increase student levels of agency in the classroom, how we might do that and what the appeal of it all might be for our learners. We shall explore the difference between a class that is well behaved and a class where action on the part of the students has simply been suppressed. We will cover how classes with increased student activity might feel in terms of dynamics, and also how they can be managed most effectively to result in greater language practice. Our examples will be drawn from primary, secondary and adult classes. The ideas covered will be suitable for new teachers, experienced teachers, and anyone responsible for training teachers or supporting them.

Teaching table

Management

Coordination

Teaching staff

Chris Roland

Chris is an 'ideas man' based at ELI, a language academy in Seville. He considers himself a 4x4 or 'all terrain teacher-trainer' covering primary, secondary and adult, and continues to teach all three on a weekly basis. He is a regular speaker on the

international conference circuit and has worked with teachers in a wide range of contexts including as tutor on Trinity Certificate and Diploma courses for OxfordTEFL, Barcelona, and as trainer of state school teachers in both Catalonia and Aleppo for the British Council. His ideas on methodology can regularly be found in *English Teaching Professional* magazine and he has authored supplementary materials for well-known editorials including CD-Roms for primary coursebooks and online business English materials. His current areas of interest are student cross-talk, the psychological terrain of a teacher's working day, task design, the workings of fun and how we might raise the technical level of young learner classes. His ELTon nominated methodology book *Understanding Teenagers in the ELT classroom* is available from Pavilion Publishing, UK.

*The management team reserves all rights to make changes if any teacher can't teach a subject, always ensuring the same quality and professional category levels.

Collaborating entities

Linguae



Start course: 30/11/2019

End course: 30/11/2019

Date closing assessment report: 30/11/2019

Calendar

Date	Place	Start of morning	End of morning	Start of afternoon	End of afternoon
30/11/2019		10:00	13:00		
